

# MRS. SPIELMANN'S 2ND GRADE

## Lesson Plans for Week of Jan. 9-13, 2012

	<b>DOL,Flag, Attendance</b>	<b><u>Specials</u></b>	<b><u>Guided Reading</u></b>
	<b><u>8:30-8:45</u></b>	<b><u>8:45-9:45</u></b>	<b><u>10:00-11:30</u></b>
M	Flag Pledge, Lunch Count,	<b>8:45- 9:15 - Art</b>	Guided Reading & Conferencing
O	Attendance, Daily Oral Lang.	<b>9:20-9:50 - P.E.</b>	Oral & Silent Rdg: <b>Hannah's Dance</b>
N	<b>Spelling: short vowels - e/ea</b>		<b>Joshua and the Tigers</b>
D	<b>Challenge words in dict. Sentence</b>		Students will review information
A	<b>Phonics Charts-# 31-32 titled:</b>		on KWL; finish a story map;
Y	<b>The Drum; New Notebook</b>		Genre study & Guided Rdg. Group
	<b>Flash Card Drill of Sight Words</b>		<b>Centers: Spelling, Writing,</b>
	<b>Oral Language/ News Book</b>		<b>Charts, Listening Center,</b>
	<b>Character Education word:</b>		<b>Computers, Phonics, Vocabulary</b>
	<b>Honesty</b>		<b>&amp; Grammar</b>
	<b><u>8:30-8:45</u></b>	<b><u>8:45-9:45</u></b>	<b><u>10:00-11:30</u></b>
T	Flag Pledge, Lunch Count,	<b>8:45-9:15 - Music</b>	Guided Reading & Conferencing
U	Attendance, Daily Oral Lang.	<b>9:15-9:50 - Library</b>	oral & Silent Rdg: Rescue
E	<b>Spelling: short vowels - e/ea</b>		<b>Hunter's Secret; Guitar Lessons</b>
S	<b>Challenge words in dict. Sentence</b>		Story Plot, major and minor
D	<b>Phonics Chart - #31-32 Titled:</b>		characters; settings, sequence
A	<b>The Drum; New Notebook</b>		events, predict author's message
Y	<b>Flash Card Drill of Sight Words</b>		<b>Centers: Spelling, Writing,</b>
	<b>Character Education word:</b>		<b>Rhymes, listening center, Vocab.</b>
	<b>Honesty</b>		<b>computers, charts and writing</b>
	<b><u>8:30-8:45</u></b>	<b><u>8:45-9:45</u></b>	<b><u>10:00-11:30</u></b>
W	Flag Pledge, Lunch Count,	<b>8:45-9:15 - Art</b>	Guided Reading & Oral Rdg.
E	Attendance, Daily Oral Lang.	<b>9:20-9:50 - P.E.</b>	<b>Hannah's Dance; Joshua &amp; the Tigers</b>
D	<b>Spelling: short vowels - e/ea</b>		Events, predict author's message
N	<b>Challenge words in dict. Sentence</b>		the narrative & intended audience
E	<b>Phonics Chart # 31-32 titled:</b>		Describe how setting is
S	<b>The Drum; New Notebook</b>		conveyed & similarities. <b>Centers:</b>
D	<b>Flash Card Drill of Sight Words</b>		<b>Spelling, writing, rhymes,</b>
A	<b>Character Education word:</b>		<b>listening centers, computer,</b>
Y	<b>Honesty</b>		<b>rhyme charts &amp; phonics.</b>
	<b><u>8:30-8:45</u></b>	<b><u>8:40-9:45</u></b>	<b><u>10:00-11:30</u></b>
T	Flag Pledge, Lunch Count,	<b>8:45-9:15 - Music</b>	Oral & Silent Reading:
H	Attendance, Daily Oral Lang.	<b>9:20-9:50- Library</b>	<b>Hunter's Secret; Guitar Lessons</b>
U	<b>Spelling- short vowels - e/ea</b>		Write about how to compare
R	<b>Challenge words in dict. Sentence</b>		this story to another story. Discuss
S	<b>Phonics Chart # 31-32 Titled:</b>		the author's message of the story.
D	<b>The Drum; New Notebook</b>		<b>Centers: Spelling, Writing, rhyme</b>
A	<b>Flash Card Drill of Sight Words</b>		<b>listening, computers, poetry</b>
Y	<b>Character Education word:</b>		<b>charts, Listening Center,</b>
	<b>Honesty</b>		<b>phonics, grammar center.</b>
	<b>8:30-8:45</b>	<b><u>8:40-9:45</u></b>	<b><u>10:00-11:30</u></b>
	Flag Pledge, Lunch Count,	<b>8:45-9:15 - Art</b>	Oral & Silent Reading of:
F	Attendance, Daily Oral Lang.	<b>9:20-9:20 - P.E.</b>	<b>Hannah's Dance; Joshua &amp; the Tigers</b>
R	<b>Spelling: short vowels - e/ea</b>		Discuss author's message. Word
I	<b>Challenge words in dict. Sentence</b>		wall activities; speaking in

D	Phonics Chart #31-32 Titled:		complete, coherent sentences.
A	The Drum; New Notebook		Centers: Spelling, writing,
Y	Flash Card Drill of Sight Words		listening, computer. Play "sparkle"
	Character Education word:		and read poetry charts with
	Honesty		writing poetry activities.

### CURRICULUM OBJECTIVES:

<u>Math Objective:</u> Students will learn how	to count various coins and amounts of money
<u>Shared Reading Objective:</u>	: Use appropriate listening skills, as well as identify complex and irregularly
<u>Spelling Objectives -</u>	short vowels e/ea
<u>Oral Language Objective:</u> Practice Speaking and listening skills.	
<u>Science Objective:</u> Students will understand	about different habitats.
<u>SuccessMaker Objective:</u> Use targeted practice and interventions on the computer in reading and math for each student	
<u>Guided Reading Objective:</u> Find author's message in a story; describe how setting is conveyed; review KWL chart	
<u>Explicit Oral Language Objective:</u> Oral reading and discussion using poetry books and News Books	
<u>Weekly Reader Objective:</u> students	learning about earth changes
<u>Social Studies -</u> Students will learn about	about traditions from other countries for the holidays.

### STATE STANDARDS:

<u>Reading Standards: Indicator 1-</u>	Students can recognize & analyze words; Indicator 2: Students can comprehend
<u>Writing Standards: Indicator 1:</u>	Students can apply the writing process to compose text.
<u>Listening and Viewing Standards: Indicator 1:</u>	Students are able to use various listening & viewing strategies in social
<u>Math Standards: Indicator 1:</u>	Use procedures to transform algebraic expressions.
<u>Science Standards: Indicator 1:</u>	Understand the nature and origin of scientific knowledge.
<u>Social Studies Standards: Indicator 1:</u>	Analyze U.S. historical eras to determine connections & cause/effect relationships.
<u>Technology Standards: Indicator 1:</u>	Students recognize & demonstrate skills in operating technological systems.

### COMMON CORE STANDARDS:

<u>Language Arts:</u>	Ask who, what, where, when, why, and how questions for understanding; discuss
<u>Mathematics:</u>	Extend understanding of base ten system; understand models of addition and

					<u>Char.Ed./</u>
<b><u>News Book</u></b>	<b><u>Recess</u></b>	<b><u>Lunch</u></b>	<b><u>Math</u></b>	<b><u>Successmaker</u></b>	<b><u>Poetry</u></b>
11:30-11:40	11:40-11:55	12:10-12:40	1:15-2:00	12:55-1:15	1:45-2:00
Explicit Oral Language on various			Pg. 205-206. Students will be learning about various ways to count money.	Self-paced interactive	Oral reading and discuss. of explicit
current topics .			Practice Enrich 12.1 Students will solve problems from words	courseware in content	oral language using poetry books.
Read Aloud Poems with Skill Building Lessons.			<b>Problem of the Day.</b> <b>Mad Minute Tests; CGI Problems</b> <b>Flash card drill of add. Facts</b> <b>Students will use algebra concepts to solve equations.</b>	areas of reading and math in computer lab.	Moral instructions for Charact. Education
<b><u>Handwriting</u></b>	<b><u>Recess</u></b>	<b><u>Lunch</u></b>	<b><u>Math</u></b>	<b><u>Successmaker</u></b>	<b><u>Poetry</u></b>
11:00-11:15	11:40-11:55	12:10-12:40	1:15-2:00	12:55-1:15	1:45-2:00
Pg.1-4			Pg. 207-208 Students will be working on counting money.	This program provides	Students will read and
Students will be working on vertical & horizontal lines.			Practice Enrichment:Promethean 12.2 for reteach and practice.	targeted practice and interventions in the computer lab.	understand various forms of poetry.
Read Aloud Poems			<b>Problem of the Day. Mad Minute Tests. Flash card drill addition fact. Students will solve everyday problems in math.</b>		Char.Ed./
<b><u>News Book</u></b>	<b><u>Recess</u></b>	<b><u>Lunch</u></b>	<b><u>Math</u></b>	<b><u>Successmaker</u></b>	<b><u>Poetry</u></b>
11:00-11:15	11:40-11:55	12:10-12:40	1:15-2:00	12:55-1:15	1:45-2:00
Explicit Oral Language on various current topics. Read Aloud Poems With Skill Bldg. Lessons			Pg.209-210 Students will be learning about counting money. 12.3 for reteach with practice. and problem solving. <b>Problem of the Day. Mad Minute Tests. Flash card drill of addi. Facts. Students will understand place value. CGI problems</b>	Self-paced interactive courseware in content areas of reading and math in computer lab.	Oral reading and discuss. of explicit oral language using poetry books.
					Char.Ed./
<b><u>Handwriting</u></b>	<b><u>Recess</u></b>	<b><u>Lunch</u></b>	<b><u>Math</u></b>	<b><u>Successmaker</u></b>	<b><u>Poetry</u></b>
11:00-11:15	11:40-11:55	12:10-12:40	1:15-2:00	12:55-1:15	1:45-2:00
Pg.5-7			Pg. 211-212 . Students will be working with counting money. problem solving & daily reasoning	This program provides	Students will read and
Students will be writing with upper & lower case letters. Read Aloud Poems with Skill Bldg.			12.4 Enrichment. Promethean Problem of the Day. <b>Mad Minute Tests. CGI Problems</b> <b>Flash card drill of add. facts.</b> <b>Using problem solving skills</b>	targeted practice and interventions in the computer lab.	understand various forms of poetry.
					Char.Ed./
<b><u>News Book</u></b>	<b><u>Recess</u></b>	<b><u>Lunch</u></b>	<b><u>Math</u></b>	<b><u>Computer Projects</u></b>	<b><u>Poetry</u></b>
11:00-11:15	11:40-11:55	12:10-12:40	1:15-2:00	12:55-1:15	1:45-2:00
Explicit Oral Language on various			Pg 213-214. Students will be working on counting money. Pract. & Enric. 12.5 Promethean	Students will be working on	Oral reading and discuss. of explicit

current topics.			problem solving. CGI problems	research projects	oral language
Read Aloud			Problem of the Day. Mad	in the computer	using poetry
Poems with			Minute Tests. Flash card drill	lab.	books.
Skill Building			Students will be able to write		Char.Ed./
			value of underlined digits.		
spelled words.					
idents level.					
&; characters & plot					
and familiar texts.					
ial, academic, and occupational situations.					
ships in reference to chronology.					
tinguish long and short vowels					

<b><u>Recess</u></b> <b>2:00-2:15</b>	<b><u>Creat.Writ.</u></b> <b>2:30-2:40</b> Students will be composing  various stories to enhance the import. of learning writing skills.	<b><u>Shared Rdg/Spell.</u></b> <b><u>Rhyme Charts/RTI</u></b> <b>2:30-3:00</b> Involved sharing of spelling & rhyme charts and books. Students will do a word search of spelling list words <b>The Drum</b> <b>New Notebook</b>	<b><u>Science /S.Studies</u></b> <b><u>Weekly Reader/JA</u></b> <b>3:00-3:25</b> Social Studies-pg.168-172 Students will be  learning about Australia's first people and how to use a time line. <b><u>Weekly Reader-</u></b> We will be learning about life in the Arctic. <b><u>Dismiss - 3:30</u></b>	
<b><u>Recess</u></b> <b>2:00-2:15</b>	<b><u>Creat.Writ.</u></b> Students will be composing various stories to enhance the import. of learning writing	<b><u>Shared Rdg/Spell.</u></b> <b><u>Rhyme Charts/RTI</u></b> <b>2:30-3:00</b> Involved sharing of spelling & rhyme charts and books. Students will do a word double puzzle of list words	<b><u>Social Studies - Pg 66-69</u></b> <b>3:00-3:25</b> Students will learn about transportation and communication with other countries.  <b><u>Dismiss - 3:30</u></b>	
<b><u>Recess</u></b> <b>2:00-2:15</b>	<b><u>Creat.Writ.</u></b> Students will be composing various stories to enhance the import. of learning writing	<b><u>Shared Rdg./Spell.</u></b> <b><u>Rhyme Charts/RTI</u></b> <b>2:30-3:00</b> Involved sharing <b>of spelling &amp; rhyme</b> charts and books. Students will look up spelling words in dictionary.	<b><u>Weekly Reader- 3:00-3:25</u></b>  Students will learn about safety signs and how we use them. Use Promethean Board for learning about different governments and interactive flip charts. <b><u>Dismiss - 3:30</u></b>	
<b><u>Recess</u></b> <b>2:00-2:15</b>	<b><u>Creat.Writ.</u></b> Students will be composing various stories to enhance the import. of learning writing	<b><u>Shared Rdg./Spell.</u></b> <b><u>Rhyme Charts/RTI</u></b> <b>2:30-3:00</b> Involved sharing of spelling & rhyme charts and books. Students will use list words in sentences.	<b><u>Weekly Reader - 3:00-3:25</u></b> Students will be learning erosion and rock change and how the earth changes.  We will find various traditions on the Promethean Board <b><u>Dismiss - 3:30</u></b>	
<b><u>Recess</u></b> <b>2:00-2:15</b>	<b><u>Creat.Writ.</u></b> Students will be composing various	<b><u>Shared Rdg./Spell.</u></b> <b><u>Rhyme Charts/RTI</u></b> <b>2:30-3:00</b> Involved sharing of spelling & rhyme	<b><u>Weekly Reader-3:00-3:25</u></b> Students will be learning about the life cycle of plants and various animals. Students will work	

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